BUILDING A GENERATION OF EDUCATION DURING THE COVID 19 PANDEMI

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Abstract: During the Covid Pandemic, based on the reflections held by educators and students. Research departs from the concept to equit able education,where education during this pandemic has the potential as a model of equitable education. This research was conducted through had ecriptive quantitative approach. This Study uses primary data in the form of samples taken by accidental sampling and secondary data in the form of predecess or studies. The finding sex plain that the condition of Facilities and Infrastructure by Students and Teachers is sufficient to describe ethereadiness of implementing and Building the current Generation of Education. However, this learning mainly has obstacles, namely not being able to meet face to face directly However, a strong determination to build a Generation of Education is ready to be implemented properly and correctly. Therefore, synergy between Students, Teachers, Educational Institutions, and the government is needed to fix the Learning system so that it runs more evenly, in accor danc e it he ducation, by the goal of Building a Generation of Education during the Covid 19 pandemic.

Preliminary

Education is the most important basis for facing the era of society 5.0 which is a formidable challenge if human resources are not well prepared and mature for the golden generation as the successor to the nation’s progress. Learning carried out by teachers and students as a provision for students to get the best provision for meaningful education and learning. Teachers are the main key to success in producing high quality and quality Indonesian golden generation in 2045.

Therefore teachers must have the ability to design learning to be meaningful and useful. Our country is currently facing a coronavirus pandemic so students are asked to study at home to avoid exposure to COVID -19.
Teachers and students must do online learning or face-to-face in class as usual. Incidents like this require students and teachers to learn and do online or distance learning.

Discussion

Learning must continue even when the COVID-19 pandemic occurs so that the golden generation does not lag behind in learning and continues to learn for the advancement of the next generation as the spearhead of the nation's progress in the future. Therefore teachers must equip their students with education and skills that include not only survival skills but also critical thinking skills, constructive, innovative and character. During online learning, distance communication cannot be separated from the use of cell phones, tablets, or laptops along with an internet connection that can be used as part of learning activities. Searching for teaching materials as discussion material or utilizing various free learning videos on various educational sites to support this learning is needed at times like this. The purpose of this paper is to inspire teachers in implementing online learning models so that students continue to get quality education. To apply it, it requires a variety of learning so that students are enthusiastic about learning and not bored. An interesting and fun learning and teaching process requires creative, innovative and fun activities so that students are able to think critically, creatively and constructively. Creativity and Fun Learning Variations

This section discusses creative and varied learning consisting of online learning models, variations in learning activities and the advantages of these learning activities. The learning model in this context is the basis of learning practice resulting from the decline in educational psychology theory and learning theory which is designed based on an analytical process that is directed at implementing the curriculum and its implications at the operational level in front of the class. So to realize the variation of learning, it takes a variety of creative learning models.

1. Learning by lecture / virtual online

The online learning paradigm has changed teacher-centered teaching but is more concerned with being more student-oriented. Learning In this digital era, effective learning uses technology. Especially when the COVID 19 epidemic is currently being experienced. So this online learning must be done by teachers and students so that students continue to learn. To carry out a variety of learning including lectures. The lecture method provides information verbally to students then students take notes as necessary. This activity can be done with a brief and concise explanation so that it doesn't take a long time to lecture. This virtual learning is done face-to-face via a gadget (cellphone or laptop) but using an online application. Students need an explanation that is done directly, this is to facilitate students whose learning style is auditory (listening) and visually or seeing directly. Because sometimes students have difficulty understanding if they only read the material without direct explanation from the teacher. The teacher can explain the essence of the lesson to be given in accordance with the learning objectives to be carried out. This online lecture method can make learning clearer and more concrete, so it is hoped that it can be understood in depth and last a long time in the minds of students.

2. Learning using Google Classroom

Learning with E-Learning online requires a management system in learning to make it easier for teachers and students to enter the classroom as a substitute place in the classroom. The facilities available from the internet with E-Learning learning management that can be
used are Google Classroom. With this application the teacher can provide material through facilities for sharing videos, recordings, materials, PowerPoint, learning modules, learning activity sheets and learning resources that can be obtained from the internet. Students can also download or download the material. Students can also be grouped into classes so that teachers can manage the class well as in school classrooms but in the form of online classes. During the COVID-19 pandemic this application was very effective.

3. Cooperative Learning

Student-centered learning is very effective for developing students' thinking skills and being able to solve problems as expected to face the 5.0 era where students become well-prepared and mature human resources for the golden generation as the successor to the nation's progress. Therefore, the teacher must change the way of teaching and conveying material so that there are ample opportunities to learn together and discuss or share information. Working groups provide students to produce something and develop students collaborate with each other. This Learning Model also uses group activities so that the teacher uses cooperative learning based on the theory of Robert Slavin and Shlomo Sgaran, which states that the development of cooperative learning means that the synergy that will arise through collaboration will increase motivation that is far greater than through an individual environment.

To carry out cooperative learning online, it can be done by dividing the group, then students in groups to discuss their assignments in groups using WhatsApp groups. Students can discuss between 5-8 students by using this application. So even though it is a long distance, students can communicate with each other virtually with this WhatsApp group. In addition, students can also discuss and argue with each other with the Google Classroom comment facility. The teacher's role is very important in order to motivate students to be active and be able to express their opinions even in writing. The teacher can provide problems, videos, material then students give their opinions or comments.

4. Learning with game quiz

To provide varied learning activities, teachers can also include games because this game will make students happier so they are not monotonous or bored. According to Hoby 1995, page 486 defines games as activities that are used to obtain pleasure. Therefore games can be defined as a tool used to attract student motivation to accompany the learning and teaching process because games can make students more focused on learning, students do not feel that they are learning. Games also make students to use new experiences with a foreign language that are not like learning the material being studied. Games are a method that will provide many benefits for teachers and other students. The benefit of the game is to attract students to learn English because this game is fun and makes them to experiment, discover and interact with their environment.

5. Learning by producing works / products and meaningful

Online learning not only provides subject matter but teachers must also prepare a quality golden generation. According to Regina Ade Darman (2017) that teachers must equip their students with education and skills that not only include survival skills but also critical thinking,
constructive, innovative and character skills. Therefore, teachers are required to design or plan quality and meaningful learning so that students can connect learning with everyday life and the problems that are currently being faced. For example, teachers provide material related to COVID-19, natural disasters, utilization of natural resources, concern for the environment and provide learning that makes students have character. Even though in this online learning, students and teachers do not meet directly, the teacher also invites students to be disciplined, cooperate, respect each other, have courtesy, are honest and care for each other.

6. Online assessment

Assessment is an important thing for teachers to measure to what extent students can achieve their learning objectives. To conduct teacher assessments, you can use a google form which can be created directly in Google Classroom. This media is effective for use in assessment because the results are already embedded in this application. Teachers can also immediately know the results, making it easier for teachers to correct. This assessment can also vary from multiple choice, descriptions, matchmaking and writing essays can be done on this google form. This stored data will not be lost because everything is stored in one place in this Google Classroom.

Model Online

Learning is learning that is done online via a network or internet connection. Online learning models can be used to deliver learning without being limited by space and time, can use various sources that are already available on the internet, teaching materials are relatively easy to update and in addition to further increase the independence of students in the learning process. To provide online learning, teachers are required to be able to use internet technology that can make it easier for teachers to provide learning. Teachers must have the ability and skills in using the media from the laptop and the applications it uses.

This varied online learning will make students happy to learn and not feel bored or bored. Students also get learning by getting a direct understanding from the teacher, students can also get complete material, students can discuss in groups and finally students can do the exercises individually.

CONCLUSION

Teaching with online learning to build and prepare the golden generation in 2045 requires a variety of learning activities because this learning is carried out in a monotonous manner where students and teachers are only in front of laptops or cellphones. The golden generation must continue to get learning during the COVID 19 pandemic and teachers continue to provide quality learning so that students do not lag behind in learning and equip students to think critically, creatively, productively and develop their potential even in an emergency situation Learning with varied activities includes virtual learning with lectures, online learning through google classrooms, cooperative learning for discussions, learning by playing quizizz games,
learning that can make work and meaningful and online assessments. This online learning has its strengths and weaknesses, therefore teachers and students must understand the current conditions for ongoing learning to prepare the next golden generation in facing the era of society 5.0 which demands critical, creative and productive thinking. Online learning is the only way that can be used during the COVID19 pandemic. Learning will be more meaningful if teachers and students work together to get better quality education

Reference
